



Iowa Valley Community College District
Course Syllabus

PSY 111 Introduction to Psychology

Fall 2022

Course Information

Course section(s): PSY 111

Department: Social Sciences

Credit: Dual Credit Course (3 college credits/1 HS credit)

Course Meeting Time: 6th period (T/TH: 11:15 am-12:40 pm; F: 12:00-12:40 pm)

Building and room: Oasis Room

Prerequisites/Corequisite: None

Course access: <https://iavalley.instructure.com/>

Instructor Information

Instructor: Earlene Taylor

Telephone: 641-623-5121

Email: etaylor@montezuma.k12.ia.us

Availability: If you need to discuss the course, assignments, exams, etc. please come before or after school or during advisor time. Please let me know ahead of time so I can plan accordingly.

Preferred method of contact: Email or in-person

Catalog Course Description

A survey of the psychological concepts, methods and principles of behavior and mental processes.

Course Textbooks and Materials

Psychology in Action (12th ed.)

Huffman, K. Dowdell, K., & Sanderson, C.A.

2017

John Wiley & Sons, Incorporated

Course Student Learning Outcomes (CSLOs) and Objectives

Upon successfully completing this course, students should be able to:

1. Demonstrate literacy in psychology to explain behavior and mental processes.
2. Describe relevant and practical applications of psychological principles.
3. Express ideas in oral, written, and electronic format that reflect basic psychological concepts and principles.
4. Demonstrate the value and application of research and problem-solving skills in providing evidence beyond opinion to support proposed solutions.
5. Explain how psychology can promote civic, social, and global outcomes that benefit others.



Tentative Class Schedule

Faculty Statement: The aforementioned requirements, assignments, evaluation procedures, and other contents of this syllabus are subject to change. Students' experiences and needs, as well as emerging knowledge, will be considered in modifying this course syllabus. Also, please know that in this time of COVID-19, I have worked with the Academic Dean to identify a course substitute in case I am ill. This means that the course will continue even if I cannot.

General Course Information and Policies

How to Succeed in This Course

Communication is a huge part of succeeding in this class. If you have questions, please email me or stop in. If there is something you are wondering about, I can explain it for you. I'm here to help you in the course. Please reach out at any time.

Grading

All grades are based upon points. Tests will be composed of essay questions about the material discussed in the assigned chapters.

Standard	Exam	Paper	Presentation	Project	Demonstration	Observation	Simulation	Other
ALL	X	X						X

Grading Scale:

A: 100% - 90%	C+: 77% - 79%	D+: 67% - 69%
B+: 87% - 89%	C: 73% - 76%	D: 63% - 66%
B: 83% - 86%	C-: 70% - 72%	D-: 60% - 62%
B-: 80% - 82%		F: 59% OR BELOW

Missed or Late Work

I don't accept late work without prior notice before the due date, and this policy can only be used once. You can submit your work at any time during the week (prior to the actual due date).

Class Attendance and Participation

Attendance policy is the same as the one in the Montezuma Community School handbook.

Missed or Late Work

I don't accept late work without prior notice before the due date, and this policy can only be used once. You can submit your work at any time during the week (prior to the actual due date).

Cell Phones: Without prior permission, the use of cell phones during class is prohibited. If used without permission, they will be retained for the rest of the day.

Communication Policy

As for communicating with me, in-person or via email.



Academic Integrity

The very nature of higher education requires that students adhere to accepted standards of academic integrity. The Student Code of Conduct is found in the Student Handbook. Violations include cheating, plagiarism, fabrication, abuse of academic materials, complicity in academic dishonesty, and falsification of records and official documents. Instructors take these violations very seriously, and you should be aware that further administrative disciplinary actions may be taken, up to and including course failure and expulsion from college. Please learn about plagiarism and how to properly cite other people's work.

Consequences of Academic Dishonesty

Academic Integrity: The very nature of higher education requires that students adhere to accepted standards of academic integrity. The Code of Academic Conduct for IVCCD is found in the Student Handbook. Violations include cheating, plagiarism, fabrication, abuse of academic materials, complicity in academic dishonesty, and falsification of records or official documents.

Plagiarism Detection

The Iowa Valley Community College District uses a plagiarism detection system on Canvas, the online learning management system. Students agree that by taking this course, all required papers may be subject to submission for textual similarity review to the plagiarism detection system on Canvas.

Plagiarism/academic dishonesty is a serious violation of IVCCD's Student Conduct Code. Instructors handle violations in various ways, but you should be aware that further administrative disciplinary actions may be taken, up to and including course failure and expulsion from college. **Please learn about plagiarism and how to properly cite others' work.**

Consequences: Please learn about plagiarism and how to properly cite others' work (Plagiarism.org & Purdue Owl APA). For this course, if you hand in anything that is plagiarized, it will be an **Automatic F** on the assignment. If you have questions about citing, please ask.

Course Content Advisement

This course addresses topics that may be sensitive, offensive, and/or controversial. If you are uncomfortable with any topic or the manner in which it is presented, please discuss your concerns with the instructor or the Dean of Instruction.

Academic Support Services

Student Assistance is available at no cost to students. Services include peer tutors, writing, and math assistance.

Iowa Valley Grinnell

Tutoring and academic support is available at IVG, please contact Kelly Davis, Student Advising Specialist, at Kelly.Davis@iavalley.edu.



IT Support

For IT related issues in regard to your email, Canvas access, software, etc., please contact the helpdesk at helpdesk@iavalley.edu.

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This course addresses topics that may be sensitive, offensive, and/or controversial. If you are uncomfortable with any topic or the manner in which it is presented, please discuss your concerns with the instructor or the Dean of Instruction.

General College Policies

Student Handbooks

For information regarding to the drop/add policy, refunds, academic calendar, weather/school closures, and other general college information, please refer to the Ellsworth Community College Student Handbook which can be accessed on the [ECC Resources for Students](#) website.

The current Marshalltown Community College/Iowa Valley Grinnell Student Handbook can be accessed on the [MCC Resources for Students](#) website.

COVID-19 Procedures

Because of the unknown situation caused by COVID-19 pandemic, IVCCD reserves the right to transition any individual course, academic semester, portion of a course, or portion of an academic semester to an alternative mode of delivery including virtual delivery (synchronous or asynchronous), hybrid, or online.

If we do move online, we will utilize Google Classroom.

Education Equity Policy Statement

It is the policy of Iowa Valley Community College District that no individual will be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by the District on the basis of actual or potential parental, family or marital status; age; color; creed; gender identity; national origin; physical or mental disability; race; religion; sex; or sexual orientation as required by the Iowa Code §§ 216.6 and 216.9, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. § 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and Title II of the Americans with Disabilities Act (42 U.S.C. § 12101, et seq).

Marshalltown Community College and Iowa Valley Grinnell students who have questions or complaints related to compliance with this policy should contact Dr. Vincent Boyd, Education Equity Officer, at 641-844-5716 or Vincent.Boyd@iavalley.edu. Ellsworth Community College students who have questions or complaints related to compliance with this policy should contact Honoria Balogh, Education Equity Officer, at 641-648-8633 or Honoriam.Balogh@iavalley.edu. Iowa Valley Continuing Education students who have questions or complaints related to compliance with this policy should contact Jacque Goodman, Education Equity Officer, at 641-844-5640 or Jacque.Goodman@iavalley.edu. Complaints may also be filed with the Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison St., Suite 1475, Chicago, Illinois 60661-7204 (Ph: 312-730-1560, E: OCR.Chicago@ed.gov) and/or the Iowa Civil Rights Commission at 400 E. 14th St., Des Moines, Iowa 50319 (Ph: 800-457-



4416). Retaliation against any individual for reporting discrimination or assisting in providing information relevant to a report of discrimination is strictly prohibited by IVCCD and constitutes a violation of this policy.

Disabilities, Accessibility, and Accommodations Statement

Iowa Valley Community College District (IVCCD) is committed to providing equity in access in all matters relating to the College. By working together, students, faculty and staff strive to provide access to support students in the completion of their studies at IVCCD. The College adheres to all requirements of the Americans with Disabilities Act (ADA) and will make reasonable accommodations for any student or patron. If you have a physical or mental impairment that substantially limits learning, additional requirements will need to be fulfilled in order to receive services, including the completion of an application, as well as the establishment that the student has a record of such impairment or are regarded as having such impairment.

Marshalltown/Iowa Valley Grinnell ADA Contact

MCC students in need of services should contact Martha Schwandt (641.844-5769 or Martha.Schwandt@iavalley.edu).

Non-discrimination Statement

Harassment and discrimination are prohibited and will not be tolerated at the College. Students, faculty, staff, administrators, and board members are responsible for promotion, understanding, and acceptance of College policies. Complete information is available in IVCCD Board Policy 517 or by contacting a College official. Refer to this [handout](#) for more information.

Title IX Procedures

Title IX, of the Education Amendments of 1972, is a federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity. Issues related to sexual assault, sexual harrassment, domestic/dating violence and/or stalking are governed by the College’s Title IX Policy and Procedures, available from ECC’s Title IX coordinator is Tracy Crippin-Haake (Tracy.Crippin@iavalley.edu or 641-648-8513), or at <https://ecc.iavalley.edu/resources-for-students/title-9/>. MCC’s Title IX coordinator Nate Chua (Nate.Chua@iavalley.edu or 641-844-5743); more information can be accessed at <https://mcc.iavalley.edu/resources-for-students/title-9/>.

Tentative Class Schedule (subject to change)

Class Day	Readings and Items Due
First Day	Introduction
Week of 8/22	APA Info Session
Week of 8/29	CH 1
Week of 9/5	CH 2
Week of 9/12	CHs 3/15
Week of 9/19	CH 4



Week of 9/26	UNIT 1 Exam Paper 1 due by 4 pm CH 5
Week of 10/3	CHs 5/6
Week of 10/10	CH 7
Week of 10/17	CH 8
Week of 10/24	UNIT 2 Exam Paper 2 due by 4 pm CH 9/10
Week of 10/31	CH 9/10
Week of 11/7	CH 11
Week of 11/14	CH 12
Week of 11/21	UNIT 3 Exam Paper 3 due by 4 pm
Week of 11/28	CH 13
Week of 12/6	CH 16
Week of 12/13	UNIT 4 Exam Paper 4 due by 4 pm