



Montezuma Community Schools

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Common Core Standards: First Grade

Literature:

- Retell stories, including key details, and demonstrate understanding of their central message or lesson. {RL.1.2}
- Describe characters, settings, and major events in a story, using key details. {RL.1.3}
- Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types. {RL.1.5}
- Compare and contrast the adventures and experiences of characters in stories. {RL.1.9}

Informational Texts:

- Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. {RI.1.4}
- Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. {RI.1.5}

Foundational Skills:

- Demonstrate understanding of the organization and basic features of print. {RF.1.1}
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). {RF.1.2}
- Knows and apply grade-level phonics and word analysis skills in decoding words. {RF.1.3}
- Read with sufficient accuracy and fluency to support comprehension. {RF.1.4}

Learning Targets:	Student <i>I Can</i> Statements:	Report Cards:
<ul style="list-style-type: none"> • Students understand that stories help us better understand others by using key details to develop the central message or lesson. {RL.1.2} • Students understand that key details in a story describe characters, settings, and major events to help the reader better understand other perspectives and cultures. {R.1.3} • Students understand that texts can be categorized based on predictable features. {RL.1.5} • Students understand that adventures and experiences of characters can teach the reader 	<ul style="list-style-type: none"> • I can retell stories by talking about the key details about the main idea. {RL.1.2} • I can tell about the characters. • I can tell about the settings. • I can tell about the major events. {RL.1.3} • I can explain the difference between literature {fiction} or informational {non-fiction} texts. {RL.1.5} • I can compare and contrast what characters do. {RL.1.9} 	<ul style="list-style-type: none"> • Retell stories by identifying key details. {New} • Identifies characters in a story {New} • Identifies setting(s) in a story. {New} • Identifies major events in a story. {New} • Explains the difference between non-fiction and fiction stories. {New} • Compares and contrasts what characters do in a story. {New}

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<p>about other perspectives and cultures. {RL.1.9}</p> <ul style="list-style-type: none"> Students understand that words and phrases are interesting and important. {RI.1.4} Students understand that texts have predictable features that help readers locate information. {RI.1.5} Students understand that printed text provides information and is composed in sentences. {RF.1.1} Students understand that hearing sounds and syllables in spoken words help them pronounce and understand unfamiliar words in text. {RF.1.2} Students understand that knowing patterns in word construction helps readers decode words and there are also words that don't follow patterns in printed text. {RF.1.3} Students understand that fluent readers use strategies to solve words and focus on meaning. {RF.1.4} 	<ul style="list-style-type: none"> I can figure out meanings of word I do not know by asking questions and using context clues. {RI.1.4} I can use headings, table of contents, captions, and glossaries to find facts in a text. {RL.1.5} I can recognize the beginning and end of a sentence by indentifying capital letters, and punctuation. {RF.1.1} I can identify long vowel sounds in spoken words. {RF.1.2} I can identify short vowel sounds in spoken words. {RF.1.2} I can break apart and sound out a word. I can blend sounds together. {RF.1.2} I can decode words with one and two syllables. {RF.1.3} I can read first-grade sight words. {RF.1.3} I can read with a purpose and understanding. I can read fluently with few mistakes. {RF.1.4} 	<ul style="list-style-type: none"> Uses context clues and questioning to figure out the meaning unknown words. {New} Uses features (headings, table of contents, captions, and glossaries) to find facts in a text. {New} Writes using in complete sentences using correct capitalization and punctuation. Knows long vowel sounds. Knows short vowel sounds. Is able to break apart and sound out a word. Is able to blend sounds together. Can decode one-syllable words. Can decode two syllable words. Knows first grade vocabulary and sight words (goal 95-100%). Comprehends what is read. Reads fluently with few mistakes (EOY Goal: 47 correct words per minute). {New}
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