

PARENT AND FAMILY ENGAGEMENT DISTRICTWIDE POLICY

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

(1) Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by:

Parents and families will be provided information on curriculum, program outcomes, and pedagogy as it pertains to the Title I program. This information will be provided through various modes including newsletters, at conferences, and at the annual SIAC meeting.

(2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by:

Student selection for the Title I program will be based on multiple factors. These factors are based on formative reading assessment scores through FAST testing as well as ISASP testing. Selection will also incorporate teacher recommendations as well as parent input. Students will not be accepted into the Title I program if they are receiving an individualized education plan in the area of reading. If a student has an IEP in the area of reading, their services would fall under special education. Further diagnostic testing will determine the extent of the need as well as the area of need.

(3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:

The school provides a parent compact that outlines what the school, parent, and Title I teacher will do to increase student achievement. This compact is provided to the parents of all Title I students and outlines the ways in which all stakeholders will work together to achieve proficiency.

(4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by:

Parents of selected Title I students will be notified by phone call or email. The Title I teacher will attend the fall and spring conference and update parents on the progress of the student. If there is a need, teachers and/or parents have the right to call a conference.

Parents will be involved with the planning, review, and improvement of schoolwide programs through the SIAC. If the schoolwide program is not satisfactory to the parents of participating children, they may submit comments to the SIAC.

(5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by:

Parents will be involved with the planning, review, and improvement of schoolwide programs through the SIAC. If the schoolwide program is not satisfactory to the parents of participating children, they may submit comments to the SIAC.

Following the annual meeting or the SIAC meeting, results will be reviewed by school officials, the Title I teacher, and parent volunteers to coordinate any additional actions that need to take place to enhance the program.

(6) Involve parents and families in Title I activities by:

Through the SIAC, parents will be able to comment on the effectiveness of the Title I program. In addition to the SIAC comments, families will be encouraged to participate in Literacy Week. Parents will have the opportunity to engage with their students in reading.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References:

Cross References:

903.2 Community Resource Persons and Volunteers

Approved 9/18/19 Reviewed 8/21/19 Revised _____