

# **NOTICE AND CALL OF PUBLIC MEETING OF THE SCHOOL DISTRICT**

Governmental Body: The Board of Directors of the Montezuma Community School District, Montezuma, Iowa.

**Date of Meeting:** Wednesday, December 21, 2011  
**Time of Meeting:** 6:30 pm, Central Time  
**Place of Meeting:** Montezuma Elementary Library, Montezuma, IA

PUBLIC NOTICE IS HEREBY GIVEN that the above mentioned governmental body will meet at the date, time and place above set out. The tentative agenda for said meeting is as follows:

- A. Call to Order/Roll Call
- B. Approve the Agenda
- C. Good News
- D. Welcome Visitors
- E. Presentations
  - 1. Elementary Principal
  - 2. Secondary Principal
  - 3. CTEC Teachers
- F. Old Business
- G. New Business
  - 1. Resolution Ordering a Special Election on the Issuance of \$6,670,000 General Obligation School Bonds
  - 2. General Accreditation Standards Exemption Request
  - 3. Replacement of Suburban
- H. Personnel
  - 1. Staff Resignations
  - 2. Staff Appointments
- I. Reports
  - 1. Business Manager
  - 2. Superintendent
- J. Discussion
- K. Adjournment

This notice is given at the direction of the President pursuant to Chapter 21, Code of Iowa, and the local rules of said governmental body.

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Board Secretary, Montezuma Community School District, Iowa

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: *A. Call to Order/Roll Call*

Information: The President of the Board, or in his or her absence the Vice President of the Board, shall officially call the board meeting to order. This is usually accompanied by a welcome to visitors.

We allow visitors to address the Board provided they follow the established rules which require a written request completed and handed to the Board Secretary. The Board President may at this time ask visitors if they will wish to speak during the welcome section. If so they may obtain the necessary form from the Board Secretary.

Action:

**Roll Call:**

Present/Absent

Pete Ross	_____
Doug Johnston	_____
Steve Audas	_____
Stacie Cameron	_____
Vince Johnson	_____

Time: \_\_\_\_\_

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: B. *Consent Agenda*

Information: The Consent Agenda is used as an opportunity to approve several items considered as housekeeping items in one motion, at one time. The Consent Agenda for this meeting consists of:

- Approval of Agenda
- Approval of minutes for November 16, 2011
- Approval of Invoices
- Approval of Fund Balance Report November 2011 and the Food Service Report November 2011

The Board may ask that any item be removed from this list and considered separately.

Recommended Motion: That the Board approves the consent agenda as presented to include the agenda, board policies at second reading, minutes, and invoices.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____

November 16, 2011  
Montezuma, IA

The Board of Directors of the Montezuma Community School District met on the above date at the Schoolhouse in the Elementary Library, with the following board members in attendance: Pete Ross, Steve Audas, Doug Johnston, Vince Johnson, and Stacie Cameron.

President Pete Ross called the meeting to order at 6:30 PM.

#### **CONSENT AGENDA**

It was moved by Stacie Cameron and properly seconded to approve the consent agenda as presented: the agenda; minutes of the board meeting of October 19, 2011; fund balance and food service reports for the month of October 2011; and bills to be paid by the secretary (see attached lists). Motion carried 5-0.

#### **GOOD NEWS**

None

#### **WELCOME VISITORS**

President Ross welcomed all visitors and thanked them for taking time to attend the meeting.

#### **PRESENTATIONS**

Tyler Lown, Athletic Director, gave a presentation on volunteer coaching. A list of volunteer coach expectations and the process for becoming a volunteer coach was given to the board.

Principal Moretz presented on the activities in the Junior High and High School. Parent-Teacher conferences on November 1 & 3 were successful. 100% of parents are contacted on a weekly basis through student checks. Some parents feel parent-teacher conferences are unnecessary because of the weekly student checks. Veteran's Day assembly was a very nice tribute to the veterans. Numbers for winter sports (basketball and wrestling) are good.

Darin Jones, Elementary Principal, presented on the activities in the Elementary. 96% of parents attended parent-teacher conferences. Standard based report cards are now being used in 6<sup>th</sup> grade. Standard based report cards concentrate more on learning the concept rather than earning a letter grade. Intervention meetings are held each Friday. Shannon Arment, preschool teacher, and preschool staff are working hard to implement the GOLD Assessment. The elementary staff is working hard at trying to rid the lice issue.

Superintendent Versteeg showed an "Iowa, Did You Know?" video. Board Standards will be focused on more in the next six months, in an effort to increase board learning. The results of the Need Assessment Survey were presented. A presentation was given on PLC (professional learning communities) groups. Information was given to the board regarding the school site visit which is scheduled for December 13-14, 2011.

#### **OLD BUSINESS**

It was moved by Doug Johnston and properly seconded to approve the revisions to policies 203, 401.3, and 705.1 on second and final reading. Motion carried 5-0.

**NEW BUSINESS**

It was moved by Vince Johnson and properly seconded to approve the application of no more than \$154,782 for Dropout Prevention Allowable Growth. Motion carried 5-0.

It was moved by Vince Johnson and properly seconded to authorize a petition to be circulated calling for a \$6.7 million general obligation bond election (\$1.95 property tax increase) to be held on February 7, 2012. Motion carried 5-0.

**PERSONNEL**

**Staff Resignations**

None.

**Staff Appointments**

It was moved by Doug Johnston and properly seconded to approve the following staff appointments: Stew Timm, assistant HS GBB; Craig Arendt, assistant HS Softball; Jack Little, student representative to SIAC; Greg Long, volunteer HS GBB; John Bushong, volunteer HS BBB. Motion carried 5-0.

**REPORTS**

**Board Secretary**

Discussion was had on the board packet, an electronic copy will be experimented on in the next few meetings.

**Superintendent Versteeg**

Superintendent Versteeg reported on the IASB Delegate Assembly attended on November 16, 2011 by himself and President Ross. Progress is being made on the the Iowa Energy Bank Loan application.

**BOARD DISCUSSION**

None

**ADJOURNMENT**

No further business appearing before the board, the meeting was on proper motion adjourned at 9:00 PM.

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Board President

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Board Secretary

BOARD REPORT-BOARD

<u>Vendor Name</u>	<u>Invoice</u>	<u>Descriptio</u>	<u>Amount</u>	
<u>Checking</u>	1			
Checking Account: 1	Fund: 10	OPERATING FUND		
AHLERS & COONEY, P.C.	623249	LEGAL FEES	506.50	
				<b>Vendor Total: 506.50</b>
ALL AMERICAN PEST CONTROL	468580	PEST CONTROL SERVICE	100.00	
				<b>Vendor Total: 100.00</b>
ALLIED OIL & SUPPLY, INC.	2602700	OIL & ANTIGEL	681.25	
ALLIED OIL & SUPPLY, INC.	5897200	TIRE CREDIT	(450.00)	
				<b>Vendor Total: 231.25</b>
APPLE COMPUTER, INC	9892910997	VOLUME VOUCHER-TAG	100.00	
APPLE COMPUTER, INC	9893250567	MACBOOK-JONES	239.00	
				<b>Vendor Total: 339.00</b>
AUDAS SANITATION	92329	NOVEMBER SANITATION	461.25	
				<b>Vendor Total: 461.25</b>
C.H. MCGUINNESS CO., INC.	D12356	BOILER WORK	391.78	
				<b>Vendor Total: 391.78</b>
CARDMEMBER SERVICE	1016	TAG BOOKS	69.01	
CARDMEMBER SERVICE	11/30PMT	STMT BALANCE-WILL REC CREDIT	150.00	
CARDMEMBER SERVICE	6300	SPECIAL ED FITNESS BALLS	56.77	
CARDMEMBER SERVICE	7483	TAG BOOKS	6.90	
CARDMEMBER SERVICE	7488	ENGLISH READING BOOKS	275.00	
CARDMEMBER SERVICE	9327	BLUEHOST-SCHOOL WEBSITE	155.75	
				<b>Vendor Total: 713.43</b>
CDW GOVERNMENT, INC.	B819934	FLASH DRIVES & SCANNER	358.59	
				<b>Vendor Total: 358.59</b>
CONTINENTAL RESEARCH CORP.	360850-CRC-1	DEFEND	276.15	
				<b>Vendor Total: 276.15</b>
CRESWELL, GAYLE	101811	MILEAGE & MOTEL-SITE VISIT	204.42	
				<b>Vendor Total: 204.42</b>
DEPARTMENT OF EDUCATION	120211	BUS INSPECTION	252.00	

BOARD REPORT-BOARD

<u>Vendor Name</u>	<u>Invoice</u>	<u>Descriptio</u>	<u>Amount</u>	
<u>Checking</u> 1				
Checking Account: 1 Fund: 10 OPERATING FUND				
ADT SECURITY SERVICES, INC.	59100985	DEC2011-FE B2012 SECURITY	97.15	
				Vendor Total: 97.15
B-G-M COMMUNITY SCHOOLS	1QFY2012 O-E	1Q FY2012 OPEN ENROLLMENT	13,236.75	
				Vendor Total: 13,236.75
CARDMEMBER SERVICE	0073-2	PRESCHOOL FEE	75.00	
CARDMEMBER SERVICE	0081	PRESCHOOL FEE	75.00	
CARDMEMBER SERVICE	7195	BATTLE OF THE BOOKS	137.61	
				Vendor Total: 287.61
NSAN, INC	111511	REAP TECH SUPPORT	760.00	
				Vendor Total: 760.00
OPERA IOWA	111711	OPERA DEPOSIT	100.00	
				Vendor Total: 100.00
				Fund Total: 14,481.51
				Checking Account Total: 14,481.51
<u>Checking</u> 2				
Checking Account: 2 Fund: 21 STUDENT ACTIVITY FUND				
CARDMEMBER SERVICE	4185	MUSICAL SUPPLIES	151.16	
CARDMEMBER SERVICE	7227	COACH CLINIC HOTEL ROOM	120.08	
				Vendor Total: 271.24
IOWA TRACK & FIELD COACHES CLINIC	110411	COACHES CLINIC	99.00	
				Vendor Total: 99.00
				Fund Total: 370.24
				Checking Account Total: 370.24

BOARD REPORT-BOARD

<u>Vendor Name</u>	<u>Invoice</u>	<u>Descriptio</u>	<u>Amount</u>	
<u>Checking</u> 1				
Checking Account: 1	Fund: 10	OPERATING FUND		
AREA EDUCATION AGENCY 267	111711	BATTLE OF THE BOOKS	20.00	
			<b>Vendor Total:</b>	<b>20.00</b>
BELLE PLAINE COMMUNITY SCHOOLS	1QFY2012 O-E	1Q FY2012 OPEN ENROLLMENT	1,470.75	
			<b>Vendor Total:</b>	<b>1,470.75</b>
GRINNELL-NEWBURG SCHOOLS	1QFY2012 O-E	1Q FY2012 OPEN ENROLLMENT	17,649.00	
			<b>Vendor Total:</b>	<b>17,649.00</b>
MONTEZUMA COMMUNITY SCHOOLS	112111	CORRECT DEPOSIT	1,971.00	
			<b>Vendor Total:</b>	<b>1,971.00</b>
TONY PIANO TUNING & REPAIR	522412-2	TUNING 2 PIANOS	155.00	
			<b>Vendor Total:</b>	<b>155.00</b>
UNITED STATES CELLULAR	483342027-09	CELL PHONE 0	35.72	
			<b>Vendor Total:</b>	<b>35.72</b>
VERSTEG, DAVID	111311	MILEAGE, CELL PHONE, PARKING	195.73	
			<b>Vendor Total:</b>	<b>195.73</b>
WALMART STORES, INC. GEMB	000148	ART & COLORGUARD SUPPLIES	9.70	
WALMART STORES, INC. GEMB	003510	THREAD & FELT-PHYSICS	5.67	
WALMART STORES, INC. GEMB	008924	PRESCHOOL SUPPLIES	34.97	
			<b>Vendor Total:</b>	<b>50.34</b>
			<b>Fund Total:</b>	<b>21,547.54</b>
			<b>Checking Account Total:</b>	<b>21,547.54</b>

<u>Checking</u> 2				
Checking Account: 2	Fund: 21	STUDENT ACTIVITY FUND		
BAXTER, JOSHUA	112511	11/25 JAMBOREE	75.00	
			<b>Vendor Total:</b>	<b>75.00</b>
BEATTIE, MATT	112511	11/25 JAMBOREE	75.00	
			<b>Vendor Total:</b>	<b>75.00</b>
CLARK, ALEC	112911	11/29 BB V IA VALLEY	95.00	
			<b>Vendor Total:</b>	<b>95.00</b>



	10 OPERATING	21 STUDENT	22 MANAGEMENT	33 CAPITAL	36 PHYSICAL	61 SCHOOL	Total
<b>Total Assets</b>							
<b>Current Assets</b>							
101 000 0000 000 CASH IN BANK	83,274.67	50,292.11	8,724.77	73,566.16	11,071.18	28,564.37	255,493.26
103 000 0000 000 PETTY CASH	100.00	0.00	0.00	0.00	0.00	0.00	100.00
111 000 0000 000 C.D. AND ISJIT ACCOUNT	1,484,276.01	117,319.88	366,066.34	331,308.08	203,374.31	33,140.92	2,535,485.54
121 000 0000 000 TAXES RECEIVABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
123 000 0000 000 NEXT YEAR'S PROPERTY TAXES	2,430,756.00	0.00	100,000.00	0.00	77,177.00	0.00	2,607,933.00
141 000 0000 000 INTERGOV'T ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
144 000 0000 000 NEXT YEAR'S INCOME SURTAX	254,133.00	0.00	0.00	0.00	0.00	0.00	254,133.00
153 000 0000 000 OTHER ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
171 000 0000 000 INVENTORIES FOR CONSUMPTION	0.00	0.00	0.00	0.00	0.00	8,812.40	8,812.40
<b>Current Assets</b>	<b>4,252,539.68</b>	<b>167,611.99</b>	<b>474,791.11</b>	<b>404,874.24</b>	<b>291,622.49</b>	<b>70,517.69</b>	<b>5,661,957.20</b>
<b>Fixed Assets</b>							
241 000 0000 000 MACHINERY & EQUIPMENT	0.00	0.00	0.00	0.00	0.00	161,893.74	161,893.74
242 000 0000 000 ACC DEPR ON MACHINERY & EQUIP	0.00	0.00	0.00	0.00	0.00	(93,195.84)	(93,195.84)
<b>Fixed Assets</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>68,697.90</b>	<b>68,697.90</b>
<b>Total Assets</b>	<b>4,252,539.68</b>	<b>167,611.99</b>	<b>474,791.11</b>	<b>404,874.24</b>	<b>291,622.49</b>	<b>139,215.59</b>	<b>5,730,655.10</b>
<b>Total Liabilities/Fund Equity</b>							
<b>Current Liabilities</b>							
421 000 0000 000 ACCOUNTS PAYABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461 000 0000 000 ACCRUED SALARIES & BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
471 000 0000 000 PAYROLL DED & WITHHOLDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
471 010 0000 000 FIT PAYABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
471 011 0000 000 PAYROLL DED & WITHHOLDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
471 012 0000 000 FICA PAYABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00

21 STUDENT ACTIVITY FUND

<u>Account Number</u>	<u>Account Name</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 729 000 6130 910	JUNIOR HIGH HERITAGE TRIP	402.50	0.00	0.00	0.00	402.50
21 729 000 6135 910	SPEECH/DRAMA FUND BALANCE	10,052.07	0.00	0.00	0.00	10,052.07
21 729 000 6222 910	WINTERGUARD FUND	557.11	164.02	919.00	0.00	1,312.09
21 729 000 6223 910	INSTRUMENTAL MUSIC FUND BALANC	291.69	0.00	0.00	0.00	291.69
21 729 000 6226 910	VOCAL MUSIC FUND BALANCE	5,081.07	752.59	2,167.00	0.00	6,495.48
21 729 000 6227 910	BAND UNIFORMS FUND BALANCE	8,151.43	0.00	0.00	0.00	8,151.43
21 729 000 6661 920	ATHLETICS FUND BALANCE	35,897.63	4,253.82	2,620.27	0.00	34,264.08
21 729 000 6720 920	FOOTBALL FUND BALANCE	2,850.17	30.00	17.30	0.00	2,837.47
21 729 000 6723 920	DISTRICT 6 FOOTBALL FUND	714.44	0.00	0.00	0.00	714.44
21 729 000 6730 920	BASEBALL FUND BALANCE	397.62	150.00	0.00	0.00	247.62
21 729 000 6760 920	GOLF TEAM FUND BALANCE	5.41	0.00	0.00	0.00	5.41
21 729 000 6771 920	BOYS BASKETBALL FUND BALANCE	939.94	555.15	0.00	0.00	384.79
21 729 000 6810 920	GIRLS BB FUND BALANCE	3,796.47	1,035.89	830.00	0.00	3,590.58
21 729 000 6815 920	VOLLEYBALL FUND	486.21	0.00	0.00	0.00	486.21
21 729 000 6835 920	SOFTBALL FUND BALANCE	0.00	0.00	0.00	0.00	0.00
21 729 000 6890 920	WRESTLING PROGRAM	4,259.11	0.00	0.00	0.00	4,259.11
21 729 000 7010 950	FUND BALANCE-MATH CLUB	1,230.95	0.00	0.00	0.00	1,230.95
21 729 000 7020 950	GERMAN CLUB FUND BALANCE	0.00	0.00	0.00	0.00	0.00
21 729 000 7021 000	GOOD NEWS PROGRAM FUND BALANCE	0.00	0.00	0.00	0.00	0.00
21 729 000 7022 000	CLASS OF 2008 FUND BALANCE	0.00	0.00	0.00	0.00	0.00
21 729 000 7024 950	TORCH CLUB FUND BALANCE	619.35	0.00	0.00	0.00	619.35
21 729 000 7030 950	FFA FUND BALANCE	16,660.38	(48.06)	24,833.78	0.00	41,542.22
21 729 000 7035 950	CLASS OF 2011 FUND BALANCE	0.00	0.00	0.00	0.00	0.00
21 729 000 7036 950	JH STUDENT COUN.FUND BALANCE	873.58	26.44	0.00	0.00	847.14
21 729 000 7037 950	CLASS OF 2012 FUND BALANCE	680.12	0.00	0.00	0.00	680.12
21 729 000 7038 950	CLASS OF 2013 FUND BALANCE	321.35	0.00	663.10	0.00	984.45
21 729 000 7039 950	CLASS OF 2014 FUND BALANCE	291.75	0.00	0.00	0.00	291.75
21 729 000 7040 950	S.H. STUDENT COUNCIL FUND BAL	1,761.94	0.00	4.34	0.00	1,766.28
21 729 000 7041 950	CHEERLEADERS FUND BALANCE	3,290.81	0.00	(117.00)	0.00	3,173.81
21 729 000 7045 950	CLASS OF 2015 FUND BALANCE	52.60	0.00	0.00	0.00	52.60
21 729 000 7047 950	CLASS OF 2016 FUND BALANCE	(309.73)	0.00	0.00	0.00	(309.73)
21 729 000 7048 950	CLASS OF 2017 FUND BALANCE	52.61	0.00	0.00	0.00	52.61
21 729 000 7050 950	SCH.CLAY TARGET SHOOTING CLUB	5,023.34	0.00	0.00	0.00	5,023.34
21 729 000 7052 950	SPANISH FUND BALANCE	9,994.33	0.00	2,416.00	0.00	12,410.33
21 729 000 7054 950	SUMMER RECREATION-FUND BALANCE	0.00	0.00	0.00	0.00	0.00
21 729 000 7055 950	PUBLICATIONS-FUND BALANCE	11,338.75	0.00	3,603.48	0.00	14,942.23
21 729 000 7060 950	ELEMENTARY ACTIVITIES	8,804.61	247.63	451.25	0.00	9,008.23
21 729 000 7065 950	HIGH SCHOOL ACTIVITIES	1,342.66	31.05	180.00	0.00	1,491.61
21 729 000 7080 950	NOW ACCOUNT FUND BALANCE	0.00	0.00	0.00	0.00	0.00

**Montezuma Community School District  
Hot Lunch Report  
November 30, 2011**

<b>RECEIPTS</b>	<b>November</b>	<b>Year to Date</b>
Lunch Sales	16,336.90	69,536.03
Milk	40.80	1,258.50
Interest Earned	3.08	13.63
State Reimbursement	412.28	939.37
Federal Reimbursement	12,910.43	20,179.45
Rebates/Donations/Supplies	0.00	239.72
Catering Proceeds	417.53	1,886.66
Vending	732.56	1,011.21
<b>TOTAL RECEIPTS</b>	<b><u>30,862.56</u></b>	<b><u>104,064.57</u></b>
Transfer from ISJIT	0.00	20,000.00
FICA WH Tax	0.00	0.00
Plus Ref.	0.00	0.00
Less ISJIT Interest	(0.87)	(7.17)
<b>GRAND TOTAL RECEIPTS</b>	<b><u>30,861.69</u></b>	<b><u>124,057.40</u></b>

<b>EXPENDITURES</b>		
Labor Expenses	11,047.51	46,900.83
Equipment Repair	0.00	0.00
General Supplies	1,169.35	2,813.55
Food	14,688.98	41,525.80
Equip/Machinery	0.00	7,092.62
Furniture	0.00	0.00
Other/Refund	0.00	0.00
<b>TOTAL EXPENSES</b>	<b><u>26,905.84</u></b>	<b><u>98,332.60</u></b>
Purchased ISJIT	0.00	0.00
FICA WH Tax	0.00	0.00
Plus DP P/R	0.00	0.00
<b>GRANDS TOTAL EXPENSES</b>	<b><u>26,905.84</u></b>	<b><u>98,332.60</u></b>

	<b>November</b>	<b>Year to Date</b>
<b>OPENING CASH BALANCE</b>	24,608.52	2,839.57
Receipts	30,861.69	124,057.40
Expenditures	<u>28,905.84</u>	<u>98,332.60</u>
<b>CLOSING CASH BALANCE</b>	<b><u>28,564.37</u></b>	<b><u>28,564.37</u></b>

<b>ISJIT ACCOUNT</b>		
Balance	33,140.05	53,153.75
Purchased ISJIT	0.00	0.00
Transfer to Checking	0.00	20,000.00
Interest earned	<u>0.87</u>	<u>7.17</u>
<b>ENDING BALANCE</b>	<b><u>33,140.92</u></b>	<b><u>33,140.92</u></b>

<b>TOTAL CASH AND INVESTMENT</b>	<b><u>61,705.29</u></b>	<b><u>61,705.29</u></b>
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	<b>November</b>	<b>Year to Date</b>	<b>Previous YTD</b>
Student Lunches	4,769	16,660	16,215.00
Adult Lunches	504	1,488	874.00
Free Lunches	2,245	7,975	6,486.00
Reduced Lunches	783	3,095	2,049.00
<b>Total number of Lunches</b>	<b><u>8,301</u></b>	<b><u>29,196</u></b>	<b><u>26,224.00</u></b>
Student Breakfast	712	2,522	2,632.00
Adult Breakfast	52	187	123.00
Free Breakfast	1,043	3,404	2,327.00
Reduced Breakfast	166	750	806.00
<b>Total Breakfast</b>	<b><u>1,993</u></b>	<b><u>6,858</u></b>	<b><u>5,888.00</u></b>
<b>Total Days Served</b>	<b><u>18</u></b>	<b><u>66</u></b>	<b><u>67</u></b>

Unaudited report Does not reflect year end accrual adjustments.

## FUND BALANCES

	11/30/09	11/30/10	11/30/11
<b>GENERAL FUND:</b>			
BEGINNING BALANCE	\$ 1,092,224.58	\$ 1,133,510.70	\$ 1,582,084.77
REVENUE RECEIVED	\$ 467,482.51	\$ 424,784.42	\$ 1,288,285.29
EXPENSES	\$ 386,007.29	\$ 362,929.65	\$ 1,302,929.38
ENDING BALANCE	\$ 1,195,699.80	\$ 1,195,365.47	\$ 1,567,550.68
<b>ACTIVITY FUND:</b>			
BEGINNING BALANCE	\$ 151,604.69	\$ 147,516.85	\$ 136,222.00
REVENUE RECEIVED	\$ 20,847.86	\$ 17,326.00	\$ 39,435.58
EXPENSES	\$ 42,586.59	\$ 23,749.49	\$ 8,045.59
ENDING BALANCE	\$ 129,865.96	\$ 141,095.86	\$ 167,611.99
<b>MANAGEMENT FUND:</b>			
BEGINNING BALANCE	\$ 263,707.98	\$ 423,062.18	\$ 408,799.89
REVENUE RECEIVED	\$ 37,959.79	\$ 16,879.51	\$ 82,803.07
EXPENSES	\$ 9,036.12	\$ 53,540.63	\$ 116,811.85
ENDING BALANCE	\$ 292,631.65	\$ 386,401.06	\$ 374,791.11
<b>CAPITAL PROJECTS FUND:</b>			
BEGINNING BALANCE	\$ 389,305.80	\$ 220,895.05	\$ 351,637.22
REVENUE RECEIVED	\$ 65,396.47	\$ 32,948.77	\$ 150,563.02
EXPENSES	\$ 5,291.00	\$ -	\$ 97,331.00
ENDING BALANCE	\$ 449,411.07	\$ 253,833.82	\$ 404,874.24
<b>PPEL FUND:</b>			
BEGINNING BALANCE	\$ 176,141.62	\$ 201,530.35	\$ 219,123.76
REVENUE RECEIVED	\$ 8,930.37	\$ 6,218.77	\$ 23,699.53
EXPENSES	\$ 2,801.18	\$ 590.88	\$ 28,376.80
ENDING BALANCE	\$ 182,170.81	\$ 207,158.24	\$ 214,445.49
<b>DEBT SERVICE FUND:</b>			
BEGINNING BALANCE	\$ -	\$ -	\$ -
REVENUE RECEIVED	\$ -	\$ -	\$ -
EXPENSES	\$ -	\$ -	\$ -
ENDING BALANCE	\$ -	\$ -	\$ -
<b>LUNCH FUND:</b>			
BEGINNING BALANCE	\$ 40,724.47	\$ 53,933.89	\$ 57,749.57
REVENUE RECEIVED	\$ 25,341.85	\$ 26,236.93	\$ 32,863.08
EXPENSES	\$ 23,498.94	\$ 24,123.37	\$ 28,903.36
ENDING BALANCE	\$ 42,567.38	\$ 56,042.45	\$ 61,705.29
<b>TRUST &amp; AGENCY FUNDS:</b>			
BEGINNING BALANCE	\$ 48,270.86	\$ 64,444.85	\$ 40,614.11
REVENUE RECEIVED	\$ 15.82	\$ 7,193.04	\$ 254.40
EXPENSES	\$ -	\$ 522.82	\$ 2,207.75
ENDING BALANCE	\$ 48,286.48	\$ 71,120.27	\$ 38,663.76

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: C. *Good News*

1. Site Visit – Thanks Gayle Creswell, Leadership Team, staff and principals
- 2.
- 3.

Recommended Motion: Not allowed.

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: D. *Welcome Visitors*

Information: This is an opportunity for persons to address the Board of Directors. In order to do so properly they must have completed the "Request of Visitors" form and are subject to the rules as spelled out on the form. Depending on the topic being addressed it may be appropriate to review the Chain of Command if they are seeking action. This is not an action item and is placed on the agenda as a courtesy to our patrons.

Recommended Motion: Not allowed.

Persons requesting to speak (Names taken from "Request of Visitors" form):

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Discussion:

\_\_\_\_\_

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\_\_\_\_\_

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: E1. *Presentations*

Information:

1. CTEC teachers – Dwain McClure, Rick Swenson, Keith Sietstra
2. Report from Darin Jones
3. Report from Brian Moretz
4. Dave Versteeg will report on:
  - a. Professional Learning Communities (PLCs)
  - b. DE site visit report

Recommended Motion: None at this time.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____

Board Notes from the Elementary for December:

- Our winter concerts were well attended. A big thank you to Mrs. Behounek & Mr. Stanton for their efforts.
- Our 6<sup>th</sup> Grade SPRINT students participated in a quiz bowl in late October and placed 3<sup>rd</sup> out of 35 schools. They did a great job. Thank you to Ms. Clark for organizing.
- Our students will also be participating in Battle of the Books sponsored by our AEA. This will be the third year we will participate and is a great opportunity. The dates for the contest are in March.
- Our Preschool has been verified. They were very impressed with our program. I appreciate all of Shannon's efforts in developing her programming for our preschool students, as well as her portfolio for the site visit.
- Our ITBS tests have been sent in and we are awaiting results. We have been told results will be back in January.
- PLC groups continue to go well. One way our staff is working to assess the SMART goals is by MAP testing. Currently staff is using the Survey test, which is 20 questions, to monitor growth. In January grades 3-6 will take the Survey w/ Goals test to gain more information.



JH/HS Board Report  
December 21, 2011

1. Thank you to all the students and staff that took part in the Department of Education Site Visit.
2. Block Scheduling update.
3. 2<sup>nd</sup> Semester classes are scheduled and ready to go.
4. Montezuma Blaze – Mr. Nolton’s Colorguard team
  - a. 2<sup>nd</sup> Place finish in the state competition
5. Dec 7 In-service agenda
  - a. JH/HS Meeting in Study Hall
    - i. Semester Tests
    - ii. Spring Conferences
      1. Academic Fair similar to Math Fair
  - b. TLG
    - i. Working on action plan of SMART goals
    - ii. Essential Questions
      1. Should have one class complete
      2. Should be working on all class
    - iii. Aligning curriculum to essential question
    - iv. Aligning assessments with essential questions

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: G1. Resolution Ordering a Special Election on the Issuance of \$6,670,000  
General Obligation School Bonds

Information:

See Resolution Document following this page -

Recommended Motion:

I move to adopt the resolution presented ordering a special election on the issuance of \$6,670,000 general obligation school bonds for February 7, 2012.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____

**ITEMS TO INCLUDE ON AGENDA**

**MONTEZUMA COMMUNITY SCHOOL DISTRICT**

- Resolution Ordering a Special Election on the Issuance of \$6,670,000 General Obligation School Bonds

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE  
CHAPTER 21 AND THE LOCAL RULES OF THE SCHOOL  
DISTRICT.**

December 21, 2011

The Board of Directors of the Montezuma Community School District, in the County of Poweshiek, State of Iowa, met in \_\_\_\_\_ session, in the Montezuma Elementary Library, at 6:30 o'clock P.M., on the above date. There were present President \_\_\_\_\_, in the chair, and the following named Board Members:

\_\_\_\_\_

\_\_\_\_\_

Absent: \_\_\_\_\_

\* \* \* \* \*

The President of the Board called the meeting together and stated that a Petition had been filed purporting to be signed by eligible electors of the School District numbering at least 25% of those voting at the last election of school officials. The Petition requests that an election be called on the issuance of bonds in an amount not to exceed \$6,670,000, to provide funds to defray the costs of reconstructing, repairing, improving, furnishing and remodeling existing school buildings.

The President submitted the Petition to the Board which examined the Petition. \_\_\_\_\_ qualified electors voted at the last election of school officials; the number of eligible electors who have signed the petition is \_\_\_\_\_.

Director \_\_\_\_\_ introduced the following Resolution and moved its adoption. Director \_\_\_\_\_ seconded the motion to adopt and, on roll call, the vote was:

AYES: \_\_\_\_\_  
\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Resolution adopted as follows:

**RESOLUTION ORDERING A SPECIAL ELECTION ON THE  
ISSUANCE OF \$6,670,000 GENERAL OBLIGATION SCHOOL  
BONDS**

WHEREAS, there has been filed with the President of this Board a Petition of eligible electors of this School District asking that an election be called to submit the question of contracting indebtedness and issuing bonds of the School District in an amount not to exceed \$6,670,000 to provide funds to defray the costs of reconstructing, repairing, improving, furnishing and remodeling existing school buildings; and

WHEREAS, this Board has examined the Petition and finds that it is signed by eligible electors of the School District numbering at least 25% of those voting at the last election of school officials and that the purposes set forth in the petition cannot be accomplished within the limit of one and one-quarter percent of the assessed value of the taxable property in the School District; and

WHEREAS, the proposal for the issuance of Bonds or any other proposal incorporating any portion of it has not or will not have been submitted to the qualified electors of the School District for a period of at least six months prior to the date of election being called in these Proceedings;

NOW, THEREFORE, IT IS RESOLVED BY THE MONTEZUMA COMMUNITY SCHOOL DISTRICT, IN THE COUNTY OF POWESHIEK, STATE OF IOWA:

Section 1. That an election is called of the qualified electors of the Montezuma Community School District in the County of Poweshiek, State of Iowa, on Tuesday, February 7, 2012. The following Proposition is approved, and the Secretary is authorized and directed to submit and file the Proposition for the Ballot with the Poweshiek County Commissioner of Elections at least 46 days prior to the election:

SHALL THE FOLLOWING PUBLIC MEASURE BE ADOPTED?

PROPOSITION A

YES [ ]

NO [ ]

Shall the Board of Directors of the Montezuma Community School District in the County of Poweshiek, State of Iowa, be authorized to contract indebtedness and issue General Obligation Bonds in an amount not to exceed \$6,670,000 to provide funds to defray the costs of reconstructing, repairing, improving, furnishing and remodeling existing school buildings?

[END OF BALLOT LANGUAGE]

Section 2. That the notice of the election and ballot form used at the election shall be prepared in accordance with the provisions of the Iowa Code and Iowa Administrative Rules.

Section 3. That the Election Board for the voting precinct or precincts be appointed by the County Commissioner of Elections, not less than 15 days before the date of the election, a certified copy of which appointment must be officially placed on file in the office of the Secretary.

Section 4. The Commissioner of Elections is requested and directed to make publication of the Notice of Election at least once, not less than four days nor more than twenty days prior to the date of the election, in a legal newspaper, printed wholly in the English language, as defined by Iowa Code section 618.3.

Section 5. *The Record*, a legal newspaper, is published within the District and is hereby designated to make the publication of the Notice of Election.

Section 6. That the County Commissioner of Elections shall prepare all ballots and election registers and other supplies as necessary for the proper and legal conduct of this election and the Secretary of the Board is authorized and directed to cooperate with the Commissioner of Elections in the preparation of the necessary proceedings.

Section 7. That the Secretary is directed to file a certified copy of this Resolution in the Office of the County Commissioner of Elections to constitute the "written notice" to the County Commissioner of Elections of the election date, required to be given by the governing body under the provisions of Iowa Code Chapter 47.

PASSED AND APPROVED this 21<sup>st</sup> day of December, 2011.

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PRESIDENT, Board of Directors

ATTEST:

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SECRETARY, Board of Directors





Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: G2. General Accreditation Standards Exemption Request

Information: Attached is the request form. To summarize – The DE rule is that all high school students will have PE for 1/8 unit (2 days per week) for the entire year of school. We are asking for an exemption to this rule and have our high school students attend PE everyday for a semester. This will be our 2<sup>nd</sup> year of asking for the exemption.

Recommended Motion: Approve the exemption request as presented.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron s	_____
_____ Vince Johnson	_____

**General Accreditation Standards 281—IAC Chapter 12  
 Exemption Request Form**  
 (for implementation in the 2012-2013 School Year)  
 Request Due On or Before January 1, 2012)

Send the completed form below (and all attachments) to this address:

Del Hoover, Deputy Division Administrator  
 Division of PK-12 Education  
 Bureau of Accreditation and Improvement Services  
 Iowa Department of Education  
 Grimes State Office Building  
 400 E 14<sup>th</sup> Street  
 Des Moines, IA 50319-0146

School District Name and Address	AEA
Montezuma CSD	267
School District Contact Person and E-mail Address	Phone
Dave Versteeg - dversteeg@montezuma.k12.ia.us Brian Moretz – bmoretz@montezuma.k12.ia.us	641 623-5121

**Required Components for a General Accreditation Standards Exemption Request**

**a) The standard or standards for which the exemption is requested.** In the box below, please list the specific accreditation standard or standards from which exemption is sought. Include the legal citation from Chapter 12.

12.5(5)f – All physically able students shall be required to participate in the physical education program for a minimum of one-eighth unit during each semester they are enrolled except as otherwise provided in this paragraph.

Our students attend 9-12 HS PE every other day for 85 minutes for a semester. The semester that they are not enrolled in a PE class the students will be on a contract that commits them to at least 120 minutes of movement per week.

**b) A rationale for each general accreditation standard identified in item “a.”** In the box below, describe the rationale for the request for exemption. This answers the question —why. ||

Montezuma 9-12 Physical Education classes will be able to incorporate a classroom lesson and a physical lab in the same period. The plan is to teach the concept of the day and then go to the gym to apply the concept.

**c) The sources of supportive research evidence and information, when appropriate, that were analyzed and used to form the basis of each rationale.**

In the box below, provide at least one research citation.

In order to apply the components of physical fitness in our students. It was evident that teachers needed time and more time to address the areas of frequency, intensity, and time (FIT) in both a classroom and lab environment. Physical education staff will track student growth, plan activities, and make appropriate adjustments to ensure student success.

**d) How the school or school district staff collaborated with the local community or with the school improvement advisory committee about the need for the exemption request.** In the box below, describe how local stakeholders played a role in determining that this request for exemption from accreditation standards is appropriate and needed.

We have worked with the SIAC committee and the board of directors to explain and receive feedback on our PE program. They are supportive of the plan for PE in Montezuma HS. This is explained to students and parents both during registration and developing the students I Have A Plan Iowa.

**e) Evidence that the board approved the exemption request.**

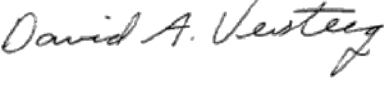
Dec. 21, 2011 Attached is a copy of the board minutes in which the school board approved this request for exemption from accreditation standards.

**f) A list of the indicators that will be measured to determine success.** In the box below, list the measurable indicator or indicators that the school or school district will use to measure whether the exemption from standards has accomplished the purpose for which the exemption was designed.

1. Tracking of heart rate
2. Individual student improvement of physical fitness testing
3. Developing a physical fitness plan
4. Using classroom assessments for mastery of physical fitness standards

**g) How the school or school district will measure the success of the standards exemption plan on improving student achievement or performance.** In the box below, list the assessment(s) that the school or school district will use to measure the indicators listed in —f. ||

1. Monitor heart rate data
2. Assessing the individual physical fitness plan
3. Student self monitoring
  - a. Appearance
  - b. Journaling
  - c. Body mass index
4. Classroom Assessments

Required Signatures	
<div style="border-bottom: 1px solid black; display: inline-block; width: 90%;"></div>	District Name
	Superintendent
<div style="border-bottom: 1px solid black; display: inline-block; width: 90%;"></div>	Board President
<div style="border-bottom: 1px solid black; display: inline-block; width: 40%;"></div>	Date

The Department of Education will complete this section.

**General Accreditation Standards 281—IAC Chapter 12  
 Exemption Request Form**  
 (for implementation in the 2012-2013 school year)

Yes	No	Required Components for a General Accreditation Standards Exemption Request
<input type="checkbox"/>	<input type="checkbox"/>	a) The standard or standards for which the exemption is requested.
<input type="checkbox"/>	<input type="checkbox"/>	b) A rationale for each general accreditation standard identified in item —a.
<input type="checkbox"/>	<input type="checkbox"/>	c) The citation of research, when appropriate, that was analyzed and used to form the basis of each rationale.
<input type="checkbox"/>	<input type="checkbox"/>	d) How the school or school district’s staff collaborated with the local community or with the school improvement advisory committee about the need for the exemption request.
<input type="checkbox"/>	<input type="checkbox"/>	e) Evidence that the board approved the exemption request.
<input type="checkbox"/>	<input type="checkbox"/>	f) A list of the indicators that will be measured to determine success.
<input type="checkbox"/>	<input type="checkbox"/>	g) How the school or school district will measure the success of the standards exemption plan on improving student achievement or performance.

Yes	No	Results of Request for Exemption of General Accreditation Standards
<input type="checkbox"/>	<input type="checkbox"/>	Pursuant to the provisions of 281—IAC 12.9(256), the Department grants your school district’s general accreditation standards exemption request for the 2012-2013 school year.
Approved by:		

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: G3. Suburban Replacement

Information:

We want to trade in our 2000 Suburban with 136,000 miles for a 2012 Suburban. This is part of our regular replacement schedule. Attached is a quote from Vannoys.

Recommended Motion:

Accept the quote from Vannoy Chevrolet for a 2012 suburban.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____

Montezuma Schools

Prepared By: VANNOY'S  
administrator

2012 Retail Chevrolet Suburban 2WD 4dr 1500 LS CC10906

**PRICING SUMMARY**

PRICING SUMMARY - 2012 Retail CC10906 2WD 4dr 1500 LS

	<u>MSRP</u>	
Base Price	\$41,915.00	<u>Outright</u>
Total Options:	\$275.00	\$ 40,923. <sup>00</sup>
Vehicle Subtotal	\$42,190.00	
Acvert/Adjustments	50.00	less trade 4200. <sup>00</sup>
Destination Charge	\$950.00	
<b>GRAND TOTAL</b>	<b>\$43,140.00</b>	<u>\$ 36,723.<sup>00</sup></u>

Priced only for Budget purposes. There would be Bid Assistance Applied as well to final Bid/Quote, which would be another deduct. Plus they would apply @ the time of delivery.

Report content is based on current data version referenced. Any performance related calculations are offered solely as guidelines. Actual unit performance will depend on your operating conditions.

GM AutoBook, Data Version: 196.0, Data updated 10/25/2011 2:05:00 PM  
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Customer File:

October 27, 2011 3:14:29 PM

Page 1

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: H1. *Staff Resignations*

Information:

1. Jim Woods, HS Volleyball
2. Mary Woods, Assistant HS Volleyball
3. Ryan VanVeen, HS Football

Recommended Motion:

Approve resignations as presented.

Alternate Motion:

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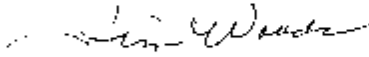
Record of Vote:

Y/N

_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____

### Letter of Resignation

After much thought and resolve, Mary and I have decided it is in our best interest to resign our positions as Head and Junior Varsity volleyball coaches. The fact that the town where we grew up and raised our family is such a rival of where we now coach, doesn't work very well for us socially. Mary and I both graduated from North Mahaska, as did our children and it looks as though two of our grandsons will go to school there. The fact that Mary also teaches at North Mahaska seems to antagonize students, staff and townspeople. Living in small town Iowa is a wonderful thing and we wouldn't trade it for anything, but it can also have its drawbacks. This isn't a decision we take lightly and have thought it over since late in the year 2010. I spoke to Mr. Lown about the possibility of not returning for the 2011 season and he talked me/us into staying for another season. We definitely appreciated the opportunity to once again coach a sport very dear to us and sincerely hope that we have been an asset to the Montezuma volleyball program. A heartfelt "Thank You" goes out to the administration, staff, parents and fans that made us feel a part of the family for the past couple of seasons.





12-14-11

To Whom It May Concern:

I respectfully submit my resignation as head football coach at Montezuma.

Ryan Van Veen

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: H2. *Staff Appointments*

Information:

- a. Speech Volunteers: Anya Johnson, Drew Rempp, Jessica Menary, Lindsey Sheets, Simone Bates, Earlene Taylor, Katy Ewing, Marlene Johnson

Recommended Motion: Approve the appointments as presented.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: 11. *Board Secretary – Business Manger Report*

Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: 12. *Superintendent Report*

1. Superintendent Reflection – see USB drive for document
2. Board Learning
3. Other

## Standard One: Operating as a Visionary, Ethical Governance Team.

- Work for a consistent and productive board/superintendent relationship.
- Follow basic rules of meeting conduct.
- Adopt and abide by a code of ethics.
- Commit time for board self-assessment and establish priorities for board learning and improvement.
- Establish a clear vision for the district and as a focus for board work.
- Build shared understanding of data and information as part of the decision-making.

**Crucial Considerations:** What is one indispensable ingredient for an effective board/superintendent team? (Think about effective teams you have been a part of, or have witnessed. What is one crucial ingredient that held that team together?)

### Experience-based comments from IASB staff

*Mary Jane Vens, Board Development Director mjvens@ia-sb.org (800) 795-4272, ext. 223*

Board/superintendent team needs clarity about their vision; what they want as a team, for their school district.

Ask yourselves: "What steps do we need to take to get to our vision?"

» Ask yourselves: "As a whole team, what information do we need to make the best decisions?"

### Foundational Principles

\* The board should be an example of effective teamwork in your school district.

» The board must focus on the important issues. This focus will make a real difference for the students of your school district.

"Teams must be able to identify the problems and opportunities they face, evaluate the options they have for moving forward, and then make necessary trade-offs and decisions about how to proceed." *The Wisdom of Teams, Creating the High Performance Organization, Katzenbach, Smith & Smith, 1993.*

## Considerations from Sara and Bill:

*Going into the "Goal Setting Workshop"*

*Bill:* Why do we have to spend our time doing this goal-setting stuff for the board and the superintendent? We have our district goals in place, isn't that enough?! We have facility problems; we want to fix 'em! That's our board goal. This is just going to provide time for Herman to drone on some more about the drop-out rate and all the years of experience he has had as a board member. I am so tired of listening to him. We need to get on to the action.

Sara; Bill, this is going to help us decide as a board where we want to focus, and where we want our superintendent to focus.

*Bill:* Heck, it is pretty obvious to me where we want to focus. We need to focus on getting the bond issue passed and building a new Senior High. If we can't get that done we need a new board and a new superintendent; and if you don't mind me saying so, the first thing we would need would be a new board president. This board has done nothing but dawdle and piddle around the last few years. Our kids deserve a better high school and one that they can be proud of. My daughter says she dreads having neighborhood schools...or neighboring schools come into our gym to play basketball, it is just a disaster!

Sara; You know Bill, that wouldn't be where I would define our focus if I were defining it. And some people love that old gym. And besides that, if you want to be board president, well, there are plenty of days when you would be welcome to the job!

How does this conversation erode team effectiveness?

1. \_\_\_\_\_

2. \_\_\_\_\_

What might help avoid a negative impact on the district in this situation?

# Effective Teams: What Do They Look Like?

Effective teams have a common goal. This is expressed as an understandable charter that provides the group with a reason or purpose for working together.

Effective teams have clearly established procedures of behavior and they conduct themselves in an ethical manner within these procedures.

Effective teams communicate clearly among themselves and to those around them.

Effective teams evaluate their own work and hold themselves accountable for improvement.

Effective teams maximize the potential and the abilities of each member.

Effective teams establish efficient processes, which allow them to conduct their business without wasting time.

Effective teams select and support effective leadership.

"People don't really know whether they are committed to something until they face adversity. Struggle strengthens a person's resolve. Adversity fosters commitment, and commitment fosters hard work. And the more you work on something, the less likely you are to give up on it." *The 17 Essential Qualities of a Team Player*, John Maxwell,

## As School Board Members, What Do We Know About Our Common Goal?

"Every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning and productive employment."

*National Goals Panel*

"We are children only once: and, after those few years are gone, there is no second chance to make amends. In this respect, the consequences of unequal education have a terrible finality."

*Jonathan Kozel*

"High expectations/ high standards are certainly an important part of successful academic achievement strategies."

*Douglas Reeves*

"How many effective schools would you have to see to be persuaded of the educability of all children? If your answer is more than one, then I submit that you have reasons of your own for preferring to believe that basic pupil performance derives from family background instead of school response to family background. Whether or not we will ever effectively teach the children of the poor is probably far more a matter of politics than social science. We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to know to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven't so far. No longer about how your child or a neighbor's child is doing, once you are on the board it is about all children."

*Ron Edmonds*

"There is growing evidence to show that schools can have a tremendous impact on student achievement if they follow the direction provided by research on effective schools and districts. And the difference between 'Schools can't do much for those children' and 'Our school is determined to ensure success for all children' is fundamental to that difference."

*Leadership for Student Learning, IASB*

"It is a rare board member or school leader who believes, 'my mandate is to keep things as they are and ensure that we do not improve.' Almost everyone wants change, whether it is helping students meet the demands of global competition, helping teachers and administrators improve their skills to improve student performance, or helping systems leaders operate more efficiently to conserve resources in profoundly challenging times".

*Douglas B. Reeves, "Changing the System"*





Montezuma Community School  
Board Meeting  
December 21, 2011

Agenda Item: K. *Adjournment of meeting*

Information: Concludes the meeting.

Recommended Motion: That the Board adjourns the meeting.

Alternate Motion:

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Record of Vote:

	Y/N
_____ Pete Ross	_____
_____ Doug Johnston	_____
_____ Steve Audas	_____
_____ Stacie Cameron	_____
_____ Vince Johnson	_____