Common Core Standards: Third Grade

Literature -
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. {RL.3.1}
- Recount stories, including fables, folktales, and myths from the diverse cultures: determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. {RL.3.2}
- Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language. {RL.3.4}
- Compare and contrast the themes, setting, and plots of stories written by the same author about the same similar characters. {RL.3.9}

Informational-
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. {RI.3.1}
- Determine the main idea of a text; recount the key details and explain how they support the main idea. {RI.3.2}
- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. {RI.3.4}
- Use information gained from illustrations {e.g., maps and photographs} and the words in a text to demonstrate understanding of the text {e.g., where, when, why, and how key events occur}. {RI.3.7}

Foundational-
- Know and apply grade-level phonics and word analysis skills in decoding words. {RF.3.3}
- Read with sufficient accuracy and fluency to support comprehension. {RF.3.4}

Learning Targets:	Student *I Can* Statements:	Report Card:
• Students understand that referring to the text when asking and answering questions helps a reader comprehend a text explicitly and implicitly. {RL.3.1}	• I can ask and answer questions to comprehend and check for understanding. {RL.3.1} • I can find important details {RL.3.1} • I can ask who, what, when, where, and why questions about what I am reading. {RL.3.1} • I can use my own words to answer questions while using ideas from what I read. {RL.3.1}	• Use questions to understand what I read {New} • Making predictions / inferences / judgments • Summarizing
• Students understand that key details that develop a story's central message, lesson, or moral lead to a better understanding of other perspectives and cultures. {RL.3.2}	• I can figure out the message, lesson, or moral of the story. {RL.3.2} • I can tell how key details are related to the message, lesson, or moral of a story. {RL.3.2}	• Main Idea / Supporting Detail

• Students understand that each element of a text's structure works together to create a cohesive whole. {RL.3.4}	• I can find examples from a text to support a literal and non-literal interpretation of a word or phrase. {RL.3.4} • I can use context clues from what I am reading to understand words or phrases I do not know. {RL.3.4}	• Uses skills to expand vocabulary {New}
• Students understand that reading two or more books in a series is a way to vicariously inhabit other worlds and have experiences different from their own. {RL.3.9}	• I can discuss the setting, plot and theme of a book while comparing and contrasting books from a series. {RL.3.9}	• Identifies parts of a story • Builds connections {Text-Text, Text-World, Text-Self}
• Students understand that referring to the text when asking and answering questions helps a reader comprehend a text explicitly and implicitly. {RI.3.1}	• I can ask and answer questions to comprehend and check for understanding. {RI.3.1} • I can find important details {RI.3.1} • I can ask who, what, when, where, and why questions about what I am reading. {RI.3.1} • I can use my own words to answer questions while using ideas from what I read. {RI.3.1}	• Use questions to understand what I read {New} • Summarizing
• Students understand that key details support the main idea of a text. {RI.3.2}	• I can understand the main idea of a text and how the main ideas relate to important details. {RI.3.2} • I can describe the main idea and important details in non-fiction texts. {RI.3.2}	• Describe main idea and key details of non-fiction text {New}
• Students understand that clues in a text help a reader understand the meaning of words and phrases. {RI.3.4}	• I can use clues in a text [bold, captions, italicized words] to determine the meaning of unfamiliar words and phrases. {RI.3.4} • I can use print or online resources to find the correct meaning of words I do not know. {RI.3.4}	• Identify and Use parts of a book to understand words {New}

• Students understand that the words and illustrations of a text communicate an author's intended purpose. {RI.3.7}	• I can use information from words to understand the text. {RI.3.7} • I can use the text to support my thinking. {RI.3.7}	• From the Author's viewpoint I can draw conclusions
• Students understand there are systemic relationships between letters and sounds and written words are composed of letter patterns that represent the sound of spoken words. {RF.3.3}	• I can read words with common prefixes and suffixes. • I can read multi-syllable words. • I can read third grade-appropriate irregularly spelled words. {RF.3.3}	• Can use a variety of strategies to read accurately
• Students understand that fluent readers learn to recognize words quickly and accurately as a way of obtaining meaning from what is read. {RF.3.4}	• I can read with purpose and understanding. • I can read orally with few mistakes. • I can read orally at an appropriate rate. • I can read orally with expression. • I can break up text into meaningful groups of words (phrases). • I can self-correct when I read if I make a mistake. {RF.3.4}	• Can read grade level text with 97% accuracy. • Can read 100 words correct per minute at grade level. • Lexile Range: {EOY Goal: 600-730}