Common Core Standards: Second Grade

Literature:
- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text {RL.2.1}
- Recount stories and determine their message/lesson {RL2.2}
- Can infer using text evidence and prior knowledge {IA.1}
- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. {RL.2.7}
- Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. {RL.2.9}

Informational Text:
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. {RI.2.2}
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. {RI.2.5}
- Identify the main purpose of a text, including what the author wants to answer, explain, or describe. {RI.2.6}
- Explain how specific images {e.g., diagram show how a machine works) contribute and clarify a text. {RI.2.7}
- Describe how reasons support specific points the author makes in a text. {RI.2.8}

Foundational Skills:
- Know and apply grade-level phonics and word analysis skills in decoding words. {RF.2.3}
- Read with sufficient accuracy and fluency to support comprehension. {RF.2.4}

Learning Targets:	Student *I Can* Statements:	Report Card:
Comprehension: (IA1)	**Comprehension:**	**Comprehension:**
• The student will be able to use a variety of strategies to comprehend a story (RL/RI 2.1)	• I can ask and answer who, what, when, where, why questions about the story as I read.	• Can use a variety of strategies to comprehend what they read (cause & effect, problem & solution, character & setting)
• The student will be able to tell the message or lesson of a text. (Fiction) (RL 2.2)	• I can tell the message or lesson of a story I read.	• Can give message or lesson of story
• The student will be able to retell a story by identifying character, setting, and sequence major events. (Fiction) (RL 2.5, RL 2.7)	• I can retell a story with character, setting and events in order	• Retells and sequences using beginning, middle and end
• The student will be able to use text evidence and prior knowledge to infer meaning. (IA.1)	• I can infer meaning of the text using the text and my prior knowledge.	• Infers meaning of a text
• The student will be able to identify main idea and details. (Non-fiction) (RI 2.2)	• I can tell the main idea and details in a non-fiction text.	• Can identify main idea and details in informational text
• The student will be able to recognize why the author wrote the fiction or nonfiction, story.	• I can tell what the author wants me to know.	• Can identify authors purpose (infers/Forms Conclusions)

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(RI 2.6, RI 2.8) • The student will be able to use background knowledge and make text to self and text-to-text comparisons. (RL 2.9, RI2.3, RI 2.9) • The student will be able to explore text structures of different genres. (RI 2.5, RI 2.7)	• I can relate events in a story to my past experiences, things I already know or other stories. • I can compare and contrast 2 stories • I can see how text and illustrations help me understand.	• Can make text to self and text to text connections • Can compare & contrast 2 stories • Can use text features such as captions and indexes to help with comprehension. (*new)
Accuracy: • The student will be able to use a variety of reading strategies to read accurately. (RF2.3, RF 2.4) • The student will be able to read grade level text at 96% accuracy or above. (RF 2.4) • The student will be able to read the first 375 Fountas & Pinnell words on sight. (RF 2.3)	**Accuracy:** • I can use lots of strategies to figure out unknown words and self-correct. • I can read most of the words correctly. • I can read my sight words quickly.	**Accuracy:** • Can use a variety of strategies to read accurately • Can read grade level text with 96% accuracy or above • Can read 375 sight words based on Fountas & Pinnell lists
Fluency: • The student will be able to read 87 words per minute on grade level text. (RF 2.4) • The student will read with good expression. (RL 2.6, RF 2.4)	**Fluency:** • I can read at the right speed. • I can read with expression.	**Fluency:** • Can read 87 words per minute at grade-level • Can read with expression
Expanded Vocabulary: • The student will be able to expand their vocabulary by reading a variety of text. (RF 2.4)	**Expanded Vocabulary:** • I can learn what new words mean by reading lots of books.	**Expanded Vocabulary:** • Can recognize and explain new words in text (*new)
Reading Behaviors: • The student will be able to select good fit books to read and sustain reading for enjoyment (RL/RI 2.10)	**Reading Behaviors:** • I can find good fit books that will keep my interest and build my stamina.	**Reading Behaviors:** • Can select and independently read appropriate books for at least 15 minutes.