

# Montezuma Elementary Sixth Grade Reading Descriptors of Learning

<b><i>Standard</i></b>	<b><i>Quarter 1</i></b>	<b><i>Quarter 2</i></b>	<b><i>Quarter 3</i></b>	<b><i>Quarter 4</i></b>
<b><i>Draws inferences from text using supporting details</i></b>	Generates inferences using ideas from the text with no textual evidence	Draws inferences from the text with some text evidence	Draws inferences from the text and cites details	Draws inferences from the text and cite specific examples and details to support inferences
<b><i>Summarize and include from text</i></b>	Retells events from the text	Retells the main events and details from the text	Provides a summary of main events and details from the text	Provides a summary of the text distinct from personal opinions, explains the author's purpose or point of view
<b><i>Determines the meaning of unknown words and phrases using a variety of tools</i></b>	Uses pictures or headings to determine a word's meaning and pronunciation	Uses reference materials to determine a word's meaning and pronunciation	Uses context clues and reference materials to determine a word's meaning and pronunciation	Uses context clues and reference material to determine the figurative or connotative meaning of unknown words
<b><i>Analyzes how parts of a text contribute to a text</i></b>	Identifies text features, text structures, or word choice in a text	Recognizes text features, text structures, and word choice in a text	Recognizes text features, text structures, and word choice in a text and connects them to the overall structure of a text	Analyzes how text features, text structures, and word choice contribute and fit into the overall structure of a text
<b><i>Compare and contrast</i></b>	Identifies similarities and differences in the text	Identifies similarities and differences between two different stories	Identifies similarities, differences, and themes between stories	Compare and contrast different stories and their themes

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<i><b><u>scribes author's int of view and thor's purpose</u></b></i>	Is able to identify who is telling the story and why it is written	Is able to identify the author's point of view and purpose in a text	Determines an author's point of view or purpose of a particular text with details from the text	Determines an author's point of view and purpose and explains how it is developed in the text
<i><b><u>Idea/ Key Details</u></b></i>	Is able to determine either the main idea or key details	Is able to determine the main idea and key details	Provides a basic summary from the text that determines the main idea and key details	Provides a summary from the text that determines the main idea and key details
<i><b><u>mines the Theme</u></b></i>	Can identify a possible topic that could be a theme but have not made a clear statement.	Is able to determine the theme	Provides a basic summary from the text that determines the main idea and key details	Provides a summary from the text that determines the theme
<i><b><u>ads grade level aterial fluently</u></b></i>	Reads grade level passages with accuracy or appropriate rate. (142+ cwpm and 95% + accuracy)	District wide assessment not assessed second quarter	Reads grade level passages with accuracy or appropriate rate. (159+ cwpm with 95%+ accuracy)	Reads grade level passages with accuracy and appropriate rate. (172+ cwpm with 95%+ accuracy)

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