



Montezuma Elementary Fourth Grade Reading Descriptors of Learning

<i>Standard</i>	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
<i>Main Idea/Theme</i>	No expectations of mastery at this point.	Identify the main idea and summarize a text. (sequence events, key details,)	Identify the theme based off clues from the text and summarize the text.	Identify the theme of a poem based off clues from the text.
<i>Story Elements</i>	Describe a character and setting in a story based on details in the text	Explain differences in structural elements of poems (rhyme, meter, and stanza)	On-going practice	Explain differences in structural elements of poems (stanza and repetition)
<i>Determines Word Meanings</i>	Uses a strategy to determine word meanings. (antonyms, synonyms, figurative language)	Uses a strategy to determine word meanings. (antonyms, sentence clues, figurative language)	Uses a strategy to determine word meanings. (paragraph clues, definitions, synonyms, antonyms, roots)	Uses a strategy to determine word meanings. (roots, figurative language, synonyms, paragraph clues, connotation/denotation)
<i>Text Structure</i>	Uses a specific structure to better understand the text. (Sequence of events/ Problem-Solution/ Compare and Contrast/ Cause and Effect).	On going practice and application.	On going practice and application.	Uses a specific structure to better understand the text. (Cause and Effect)
<i>Phonics, Word Analysis, Decoding Skills</i>	Uses letter sound relationships and understands the effect they have on words. (short/long vowels, inflectional endings, plurals, suffixes)	Uses letter sound relationships and understands the effect they have on words. (inflectional endings, prefixes, suffixes, digraphs, possessives, blends, comparatives/superlatives, r-controlled vowels, contractions)	Uses letter sound relationships and understands the effect they have on words. (R-controlled vowels, syllables, silent letters, soft letters, suffixes, plurals, compounds, roots)	Uses letter sound relationships and understands the effect they have on words. (inflection endings, vowel sounds, R-controlled vowels syllables, consonant+le, roots, diphthongs, homophones)

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<i>Point of View</i>	No expectations of mastery at this point.	Determines whether a text is told in first or third person.	Determines the narrator's feelings or thoughts.	On going practice and application.
<i>Predictions/ Inferences</i>	Use text clues and illustrations to predict future events and identify events that confirm or challenge those predictions/inferences.	On going practice and application.	On going practice and application.	On going practice and application.
<i>Reads grade level material fluently</i>	Reads grade level passages with accuracy or appropriate rate (116+CWPM and 95%+ accuracy)	District-wide Assessment Not Assessed in this quarter.	Reads grade level passages with accuracy or appropriate rate (136+ cwpm and 95%+ accuracy)	Reads grade level passages with accuracy and appropriate rate (150+CWPM and 95%+ accuracy)

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