



Montezuma Elementary Second Grade Reading Descriptors of Learning

<i>Standard</i>	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
<i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	Uses decoding strategies when asked or prompted (EX: chunk, skip & come back, uses pictures, etc.)	Applies multiple decoding strategies to problem solve unknown words while reading (EX: chunk, skip & come back, uses pictures, etc.)	Applies multiple decoding strategies to problem solve unknown words while reading (EX: chunk, skip & come back, uses pictures, etc.)	Applies multiple decoding strategies to problem solve unknown words while reading (EX: chunk, skip & come back, uses pictures, etc.)
<i>Read grade level material fluently.</i>	Reads grade level passages with accuracy or appropriate rate. (58 cwpm and 95%+ accuracy)	District-wide Assessment Not Assessed in this quarter.	Reads grade level passages with accuracy and appropriate rate. (87 cwpm with 95%+ accuracy.)	Reads grade level passages with accuracy and appropriate rate. (106 cwpm with 95%+ accuracy.)
<i>Read grade level text (Based on Fountas & Pinnell leveling series)</i>	Reads J level books and below independently.	Reads K level books independently.	Reads L level books independently.	Reads M level books independently.
<i>Ask & Answer such questions as who, what, where, when, why and how to demonstrate understanding of its characters, setting, or plot.</i>	Asks and answers relevant questions from teacher prompts about key details in a text to clarify meaning	Asks and answers relevant questions from teacher prompts about key details in a text to clarify meaning	Asks and answers relevant questions about key details in a text to clarify meaning (for example: Why did Kermit want to repay the boy?)	Asks and answers relevant questions about key details in a text to clarify meaning (for example: Why did Kermit want to repay the boy?)

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<p><i>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</i></p>	<p>Identifies characters, settings, and important events in a story.</p>	<p>Identifies characters, settings, and important events in sequential order in a story</p>	<p>Identifies all story elements (characters, setting, problem, solution)</p>	<p>Identifies all story elements (characters, setting, problem, solution)</p>
<p><i>Know and use various text features to locate key facts or information</i></p>	<p>No expectation for mastery this quarter.</p>	<p>With support, identifies and uses text features (table of contents, glossary, heading, caption, photo, bold print, index, chart, table) to locate key information in a text to aid in understanding</p>	<p>Identifies and independently uses text features (table of contents, glossary, heading, caption, photo, bold print, index, chart, table) to locate key information in a text to aid in understanding</p>	<p>Identifies and independently uses text features (table of contents, glossary, heading, caption, photo, bold print, index, chart, table) to locate key information in a text to aid in understanding</p>
<p><i>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</i></p>	<p>No expectation for mastery this quarter.</p>	<p>Identifies the main topic of a single paragraph</p>	<p>No expectation for mastery this quarter.</p>	<p>Identifies the main topic of the entire multi-paragraph text and identifies the main idea of the majority of each separate paragraph within the text.</p>
<p><i>Authors Purpose</i></p>	<p>No expectation for mastery this quarter.</p>	<p>Can identify why the author wrote the text, and with support, can find evidence to prove</p>	<p>No expectation for mastery this quarter.</p>	<p>Can identify why the author wrote the text and give evidence statements to prove</p>



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<u>Recount stories and determine their message/lesson</u>	No expectation for mastery this quarter.	No expectation for mastery this quarter.	No expectation for mastery this quarter.	Recount the story (give the beginning, middle, and ending) AND can identify the author's theme or message.
<u>Compare and contrast information from more than one text</u>	No expectation for mastery this quarter.	No expectation for mastery this quarter.	Compares and contrast multiple key details of two texts on the same topic (For example: In Cinderella both characters overcame their poor upbringing to have a happy ending) AND compares and contrasts key points of two texts on the same topic (Non-fiction)	Compares and contrast multiple key details of two texts on the same topic (For example: In Cinderella both characters overcame their poor upbringing to have a happy ending) AND compares and contrasts key points of two texts on the same topic (Non-fiction)
<u>Reads Nightly</u>	Reads 80 Books or Chapters	Reads 80 Books or Chapters	Reads 80 Books or Chapters	Reads 80 Books or Chapters